Intent, Implementation and Impact in Art and Design

Intent	Implementation	Impact
● It is our vision to distil a lifelong love of the Arts within our pupils and introduce children to the role Art and Design plays in our society. Art and Design has changed our lives and is vital to the world's future prosperity. ● We work hard to provide a rich and varied curriculum to challenge and meet the needs of our children. We believe all pupils should be taught to appreciate all artwork, develop essential skills in art techniques, experience working with specialist equipment and materials and be influenced by great artists, craftspeople and designers. ● From EYFS up to KS2 our pupils will build up a body of key foundational knowledge and skills, pupils are encouraged to creatively produce their own artwork and be inspired by others. ● We provide our children with wider opportunities in Art and Design and make links to other subjects. ● Teachers plan and challenge pupils based on the progressive curriculum maps, adapted to our school and our needs. ● We monitor our schools progress in Art and Design regularly in line with our Art and Design policy.	● We maintain a high level of subject knowledge of Art and Design in our school with lessons being taught by a specialist teacher and by training and professional development. ● Teachers use assessment for learning to tailor lessons around our children and help us plan for next steps. ● In our school we strongly encourage all pupils to use specific topic related vocabulary. ● Through effective teaching of Art and Design, we develop children's knowledge and key skills during each topic. ● With effective subject management we are a well-equipped and resourced school with a specialist art studio classroom. ● Regular monitoring shows that our children understand and apply key artistic principles within their work. ● Children are provided with regular opportunities to develop skills taught, express their own creativity and display their artwork. ● In our school we have a rigorous monitoring process which is kept up to date and works towards our school improvement plan.	● Children enjoy and are enthusiastic about Art and Design in our school. ● There is a clear progression of children's work and teachers' expectations in our school. ● Children's work shows a range of topics and evidence of the curriculum coverage for all Art and Design topics. ● Children are becoming increasingly independent in Art and Design, selecting their own media and materials and completing artwork to a high standard. ● Feedback from teachers has an impact on our pupils, often with next step questions to push learning on and inspire development of their own artwork. ● Standards in Art and Design at the end of the key stages are good and issues arising are addressed effectively in school. ● Teachers' judgements are moderated internally and externally where appropriate. ● Our SLT and governors are kept up to date with developments in the way Art and Design is run in our school with subject reports, action plans and review meetings.