



Intent:

Oakmere school believes that children should have a balanced and broad curriculum with opportunities to explore curiosities, have enriching experiences and develop our children's creativity. We believe that giving children a knowledge rich and varied curriculum will offer our children a strong foundation and a love of learning allowing for our children to be the best versions of themselves.

We recognise that EYFS is the foundation to giving children the best start to their education. By planning and implementing teaching and learning opportunities that will keep children engaged and supporting them in reaching their full potential.

It's our aim to give our children settled and established routine's with caring and supportive staff to develop children's confidence to learn. Somewhere where children feel safe and happy in an active learning environment where they can explore their own interests and learn from others. We want our children to have a positive connection to learning, creating life-long learners and informed citizens for the future.

Implementation:

At Oakmere we know that children learn best when they feel safe and secure in their environment, when their needs are being met and they have positive and strong connections with the adults around them. We aim to provide a stimulating environment where children can learn respect, self-discipline, discover friendships and opportunity.

In Early Years Foundation Stage (EYFS) we start with intentional and adult-led teaching sessions focusing on life long skills such as reading. We have an excellent phonics scheme in place to ensure children are supported and engaged with their phonics learning, developing a positive relationship with reading from the start.

Each half term we have an overarching theme with the intent to highlight children's interests and curiosities. By doing so, we hope to develop their motivation to explore and succeed in finding out new knowledge. All themes aim to introduce new and relevant skills as well as build upon those they already have. Throughout each theme we aim to give children 'wow moments. Moments children can experience for themselves and remember in their future learning. Each topic within the theme is delivered with an accompanying story to develop children's love of reading. Learning then develops through a series of lessons that build skills, knowledge and understanding within that topic of learning. We aim to create an immersive learning experience by creating the appropriate role play areas and intertwining topics within maths and play, giving children the chance to experience it in a multitude of ways.

We use Tapestry to update adults at home about what children are doing within school, posting pictures weekly of their activities and any wow moments that may have happened in the week. Keeping parents updated and sharing and celebrating achievements throughout the year.

We are working to ensure there is a seamless transition between EYFS and year 1 helping further learning throughout the rest children's primary school experience.



Throughout Reception children are monitored and assessed termly on their phonics and reading skills in order for children to get the best support and teaching from us. We are constantly observing children in relation to their progress towards Development Matters and the Early Learning Goals. These judgments are made from accumulative observations throughout the year and in-depth knowledge of the children in our care. Our next steps are taught in the moment during our Play and Learn time (continuous provision) and our adult led sessions

Impact: what the results will be and how its going to make a difference

Our children will be active and engaged in their learning. All children will have experienced wow moments that would have enriched their learning experiences that they can talk about and would have been given opportunities for them to learn through educational visits and practical experiences. Children will actively ask questions about the world around them and show enthusiasm for learning.

Our EYFS learners will be fully equipped with appropriate knowledge and skills to transition into Key Stage One ready to learn with positive attitudes to learning and inquisitive minds ready for a bright future ahead of them.