

French - Language Angels – Units of work

	Year 3	Year 4	Year 5	Year 6
	Autumn term			
	Twinkle Twinkle - song		spider - song	Vive le vent - jingle bells - song
	I'm learning French. Numbers to 10. Basic greetings.	Presenting myself Family	What is the date?	A l'école (At School) Le Week-end (The Weekend)
	Spring Term			
	Le veux MacDonald -song	wheels on the bus - song		
	Animals. Colours.	Rooms of the house At the cafe	The weather Clothes	La Seconde Guerre Mondiale (World War II) . Manger Et Bouger (Healthy Lifestyle)
	Summer Term			
		elephant swing - song		
	Instruments I can...Je peux	The Classroom Goldilocks	En classe Me in the world	Les Planètes (The Planets) Les Jeux Olympiques (The Olympics)

	Listen to and enjoy short stories and songs . Recognise familiar words and short phrases covered in the units taught.	Learn to listen to longer passages and understand more of what we hear by picking out key words and phrases.	Listen more attentively and for longer. Understand more of what we hear even when some of the language may be unfamiliar by using the decoding skills we have developed.	Listen to longer text and more authentic foreign language material. Learn to pick out cognates and familiar words and learn to 'gist listen' even when hearing language that has not been taught or covered.
	Communicate with others using simple words and short phrases covered in the units.	Communicate with improved confidence and accuracy. Learn to ask and answer questions	Remember and recall a range of vocabulary with increased knowledge, confidence and spontaneity.	Learn to recall previously learnt French Engage in short conversations on familiar topics.
	Read familiar words and short phrases accurately. Understand the meaning in English of short words read in French	Read aloud short pieces of text '. Understand most of what we read in French when it is based on familiar vocabulary.	Understand longer passages in the French and start to decode meaning of unknown words using cognates and context.	Be able to tackle unknown language with increased accuracy by applying knowledge learnt from 'Phonics Lessons 1 to 4' including awareness of accents, silent letters etc. Decode unknown language using bilingual dictionaries.
	Write familiar words & short phrases using a model or vocabulary list. EG: 'I play the piano'. 'I like apples'.	Write some short phrases based on familiar topics and begin to use connectives/conjunctions and the negative form where appropriate. EG: My name, where I live and my age.	Write a series of sentences using known vocabulary incorporating connectives/conjunctions, a negative response and adjectival agreement where required. Learn to manipulate the language and be able to substitute words for suitable alternatives. EG: My name, my age, where I live, a pet I have, a pet I don't have and my pet's name.	Write text using language from a variety of units covered and I show solid understanding of any grammar covered. EG: A presentation or description of a typical school day including subjects, time and opinions.
	Start to understand the concept of noun gender and the use of articles. Use the first person singular version of high frequency verbs. EG: 'I like...' 'I play...' 'I am called...	Better understand the concept of gender and which articles to use for meaning (EG: 'the', 'a' or 'some'). Introduce simple adjectival agreement (EG: adjectival	Revision of gender and nouns and learn to use and recognise the terminology of articles (EG: definite, indefinite and partitive). Understand better the rules of	Consolidate our understanding of gender and nouns, use of the negative, adjectival agreement and possessive adjectives (EG: which subjects I like at school and also which subjects I do not like). Become familiar with

		agreement when describing nationality), the negative form and possessive adjectives. EG: 'In my pencil case I have...' or 'In my pencil case I do not have..	adjectival agreement and possessive adjectives. Start to explore full verb conjugation (EG: 'I wear...', 'he/she wears...' and also be able to describe clothes in terms of colour EG: 'My blue coat'.	a wider range of connectives/conjunctions and more confident with full verb conjugation - both regular and irregular. EG: 'to go', 'to do', 'to have' and 'to be'.
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**For full details of knowledge, skills and vocabulary please ask to see our Scheme of work.*