



### Intent, Implementation and Impact in Music

Intent	Implementation	Impact
<ul style="list-style-type: none"> <li>● It is our vision to instil a lifelong love of music within our pupils. Music is a powerful, unique form of communication that can have a great influence on our mental health.</li> <li>● We work hard to provide a rich and varied curriculum to challenge and meet the needs of our children. We believe all pupils should be taught essential aspects of music, with a view to use and put the knowledge and skills into practice.</li> <li>● From EYFS up to KS2 our pupils will build up a body of key foundational knowledge and concepts of music. Pupils are encouraged to value and experience different forms of music.</li> <li>● We provide our children with wider opportunities in music looking at music from different times and cultures, as well as famous composers and musicians past and present. We also make links to other subjects.</li> <li>● Teachers plan and challenge pupils based on the progressive curriculum maps, adapted to our school and our needs.</li> <li>● We monitor our schools progress in music regularly in line with our music policy.</li> </ul>	<ul style="list-style-type: none"> <li>● We follow the Charanga scheme of work from EYFS- year 6.</li> <li>● Teachers use assessment for learning to tailor lessons around our children and help us plan for next steps.</li> <li>● In our school we strongly encourage all pupils to use specific topic related vocabulary.</li> <li>● Through effective teaching of music, we develop children’s knowledge and key skills during each topic.</li> <li>● With effective subject management we are a well-equipped and resourced school including our own outdoor music garden</li> <li>● Regular monitoring shows that our children understand and apply key aspects and elements of music within their work.</li> <li>● Children are provided with regular opportunities to develop ideas and creative thinking through experimentation.</li> <li>● In our school we have a rigorous monitoring process which is kept up to date and works towards our school improvement plan.</li> <li>● Annual visits from professional musicians and Oakfest to celebrate making and performing music together.</li> </ul>	<ul style="list-style-type: none"> <li>● Children enjoy and are enthusiastic about music in our school.</li> <li>● There is a clear progression of children’s work and teachers’ expectations in our school.</li> <li>● Children’s work shows a range of topics and evidence of the curriculum coverage for all music elements.</li> <li>● Children are becoming increasingly independent in music, and are encouraged to select and use their own ideas, making music. Pupil lead activities choosing their own way of performing, style and genre.</li> <li>● Feedback from teachers has impact on our pupils, often with next step questions to push learning on.</li> <li>● Standards in music at the end of the key stages are good and issues arising are addressed effectively in school.</li> <li>● Teachers’ judgements are moderated internally and externally where appropriate.</li> <li>● Our SLT and governors are kept up to date with developments in the way music is run in our school with subject reports, action plans and review meetings.</li> </ul>