



# The Primary PE and sport premium

Planning, reporting and  
evaluating website tool

Updated September 2023



Commissioned by



Department  
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

**The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).**



### Details with regard to funding

Please complete the table below.

|  |        |
|--|--------|
| Total amount carried over from 2022/23   | £0     |
| Total amount allocated for 2023/24   | £18580 |
| How much (if any) do you intend to carry over from this total fund into 2024/25? | £0     |
| To be spent and reported on by 31st July 2023.                                   | £18580 |

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

## Review of last year's spend and key achievements (2023/2024)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

| Activity/Action   | Impact   | Comments  |
|---|--|---|
| Lunch time clubs and football coaching<br>Equipment to support with playtimes | Children were engaged and active in the lunchtime clubs which gave them the opportunity to practice skills across a variety of areas<br><br>Equipment that was purchased provided children and staff with a variety of equipment to deliver quality learning and provision across the school | Continue to provide coaching at lunch time but full-time rather than twice a week |

## Key priorities and Planning

| Action – what are you planning to do  | Who does this action impact? | Key indicator to meet   | Impacts and how sustainability will be achieved?   | Cost linked to the action   |
|---|------------------------------|---|--|---|
| <p>Lunchtime club twice a week with Premier Education</p> <p>Football coaching for boys and girls</p> <p>CPD for staff through activity days with Premier Education</p>   | Pupils                       | <p>Key indicator 2:<br/>The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p> | <p>More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.</p>   | <p>£2880 costs for additional coaches to support lunchtime sessions.</p> <p>£1920</p> <p>£320</p> |
| <p>Children engaged in competitive sports through coaching with Premier Education and through Potters Bar Schools Sports Activities</p> <p>School subscribed to Challenge Sports and activities through the year that include golf and basketball tournaments</p> | Pupils                       | <p>Key indicator 5:<br/>Increased participation in competitive sport.</p> <p>Key indicator 4:<br/>Broader experience of a range of sports and activities offered to all pupils</p>  | <p>More children provided with opportunities to engage in a variety of competitive sports and upskill children so the school is more successful within Potters Bar Schools</p> | <p>£1920</p> <p>£600</p>  |

|   |        |   |  |         |
|---|--------|---|--|---------|
| Equipment purchased for KS1 And KS2 to support with increased lunchtime activities and gymnastics as part of the curriculum | Pupils | Key indicator 2:<br>The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school. | More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.              | £10,351 |
| Olympic Athlete visit   | Pupils | Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.<br><br>Key indicator 5:<br>Increased participation in competitive sport.   | Provide an opportunity to learn about different sports and provide aspirational opportunities linked to our school value on ambition | £589    |

## Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

| Activity/Action  | Impact  | Comments  |
|--|---|---|
| Support for staff to support their professional development in PE from Premier Education   | Staff feel more confident in their delivery of PE and have commented that they feel more comfortable in their delivery  | We will continue with support from Premier Education  |
| Support for children to improve their skills and keep active<br>Equipment purchased for KS1 and KS2 to support with increased lunchtime activities and gymnastics curriculum | Zones introduced with new equipment have led to more enjoyment at lunchtime, with significantly less incidents reported | We will continue to support children at lunchtime improve their confidence and skills   |
| Children engaged in competitive sports through coaching with Premier Education   | Football club has upskilled children with more success within Potters Bar Schools League.                               | We are continuing our work with Premier Education and Challenge Sports, particularly with our lunchtime clubs and football coaching |
| School subscribed to Challenge Sports and activities through the year that include golf and basketball tournaments   | Children attended a variety of activities run by Challenge Sports   |   |

# Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

| <u>Question</u>  | <u>Stats:</u> | <u>Further context</u><br><u>Relative to local challenges</u> |
|--|---------------|---|
| What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 meters?        | 74%           |   |
| What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]? | 63%           |   |

|   |                |  |
|---|----------------|--|
| What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?   | 63%            |  |
| If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this? | Yes/ <b>No</b> |  |
| Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?   | Yes/ <b>No</b> |  |

Signed off by:

|  |                                      |
|--|--------------------------------------|
| Head Teacher:  | <i>Mrs Wilson</i>                    |
| Subject Leader or the individual responsible for the Primary PE and sport premium: | <i>Mrs Petrou</i>                    |
| Governor:  | <i>Colin Daniel</i>                  |
| Date:  | <i>1<sup>st</sup> September 2024</i> |