The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by

Departi

Department for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider

the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make additional and sustainable improvements to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated <u>Primary PE and sport premium guidance</u>.



Please complete the table below.

Total amount carried over from 2021/22	£13, 529.09
Total amount allocated for 2022/23	£18358
How much (if any) do you intend to carry over from this total fund into 2023/24?	£0
To be spent and reported on by 31st July 2023.	£31, 887.94

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2023.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.



Review of last year's spend and key achievements (2021/2022)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
Lunch time clubs and football coaching	Children were engaged and active in the lunchtime clubs which gave them the opportunity to practice	
Equipment for to support with playtimes	skills across a variety of areas	quality provision, particularly for the more vulnerable and disadvantaged children.
Catch-up Swimming for Year 6	Equipment that was purchased provided children and staff with a variety of equipment to deliver quality learning and provision across the school	
	Year 6 children attended catch-up swimming, with 58% of Year 6 pupils able to swim 25 meters; they also received catch-up swimming the year before.	



Key priorities and Planning

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
CPD for staff to support their professional development in PE from Watford FC/Challenge Sports	Teachers Teaching Assistants Midday Supervisors	Key indicator 1: Increased confidence, knowledge and skills of all staff in teaching PE and sport	Primary teachers more confident to deliver effective PE supporting pupils to undertake extra activities inside and outside of school	£3000 for 5 teachers to undertake CPD.
Lunchtime club twice a week with Watford FC/ Premier Education	Pupils	Key indicator 2:The engagement of all pupils in regularphysical activity – the Chief MedicalOfficer guidelines recommend that allchildren and young people aged 5 to 18engage in at least 60 minutes ofphysical activity per day, of which 30minutes should be in school.Key indicator 4: Broader experience ofa range of sports and activities offeredto all pupils.	More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.	£1000 costs for additional coaches to support lunchtime sessions.
Additional swimming lessons for Year 6 due to lost lessons during COVID	Pupils	Key indicator 2: The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.	More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.	£1334



Children engaged in competitive sports though coaching with Watford FC and Premier Education and through Potters Bar Schools Sports Activities School subscribed to Challenge Sports and activities through the year that include golf and basketball tournaments	Pupils	Key indicator 5: Increased participation in competitive sport. Key indicator 4: Broader experience of a range of sports and activities offered to all pupils	More children provided with opportunities to engage in a variety of competitive sports and upskill children so the school is more successful within Potters Bar Schools	£2000
Equipment purchased for EYFS to support with gross motor skills Equipment purchased for KS1 and KS2 to support with increased lunchtime activities.	Pupils	Key indicator 2: The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.	More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.	£11,024
KS1 Play Equipment	Pupils	Key indicator 2: The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.	More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.	£13,529.94



Key achievements 2022-2023

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
CPD for staff to support their professional development in PE from Watford FC/Challenge Sports Equipment purchased for EYFS to support with gross motor	Staff feel more confident in their delivery of PE and have commented that they feel more comfortable in their delivery EYFS Gross Motor Skills outcome 92.7%	We will start a new cycle of support again 2024/2025 when we will have more teachers that need support
skills	ETF3 GIUSS WOLOF SKIIS OULCOME 92.7%	We will replace broken sports equipment
Equipment purchased for KS1 and KS2 to support with increased lunchtime activities.	Zones introduced with new equipment have led to more enjoyment at lunchtime, with significantly less incidents reported	We are continuing our work with Premier Education and Challenge Sports, particularly our lunchtime clubs and football coaching
Children engaged in competitive sports though coaching with Watford FC and Premier Education	Football club has upskilled children with more success within Potters Bar Schools League.	
School subscribed to Challenge Sports and activities through the year that include golf and basketball tournaments	Children attended a variety of activities run by Challenge Sports, including a KS1 Festival for Year 1 and 2 where our children came first	



Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

Question	Stats:	Further context
		Relative to local challenges
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 meters?	54%	This cohort missed out on swimming during COVID. They were also a very challenging cohort in terms of behaviour.
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	46%	This cohort missed out on swimming during COVID. They were also a very challenging cohort in terms of behaviour.



What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	60%	This cohort missed out on swimming during COVID. They were also a very challenging cohort in terms of behaviour
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	Yes/No	
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	Yes/ No	



Signed off by:

Head Teacher:	Mrs Wilson
Subject Leader or the individual responsible for the	Mrs Petrou
Primary PE and sport premium:	
Governor:	Colin Daniel
Date:	1 st September 2023

