

Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

In the event of a full school lockdown during the first day children would be expected to work on core skills for their year group. This would include handwriting, spelling, number facts, times tables, reading and some topic based creative activities. These activities are available on the class pages of our school website at all times.

School staff will make contact with families to ensure passwords and access to devices are in place for the continued days of remote learning. Provision will be put in place and collection / delivery of devices organised.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations in some subjects.

EYFS tasks will be set with the expectation that parents will be able to support our youngest learners. Equipment suggested will be things most households will be able to get hold of easily. The story of the week is usually a link to YouTube and the tasks progress through the week building on prior learning.

Computing, due to technological needs, may not always be replicated at home. We continue to use the Purple Mash Scheme of Work and tasks are set by teachers for children to access with their personalised log in which can be used from home.

Art and Design may be modified due to resources available at home. Children will continue to be taught these subjects however the focus may be on drawing skills and artists for art. Mrs Beacham our specialist teacher will plan and set the tasks. These will appear on the class blogs on the school website.

Design and Technology may be modified due to resources available at home. This subject will still be taught at home though the focus is likely to be on design, problem solving and food technology.

PE will continue to be taught at home it will however often be adapted to not include equipment or may make use of fitness videos available on YouTube. Our sports coach will plan a series of activities to keep the children challenged. These will appear on the class blogs on the school website.

Science experiments may not always be possible to replicate at home so these will be supplemented with videos and interactive websites where necessary. We may alter the unit of work order from how it appears on our School Curriculum Map.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

EYFS	3 hours. The children will have daily: Story and follow up work, fine motor skills, maths and a cross-curricular challenge.
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Key Stage 1	4 hours. The children will have daily: English, phonics, Maths, fluency, a non-core subject and a reading task.
Key Stage 2	4 hours. The children will have daily: English, Maths, two non-core subjects and a reading task.

Accessing remote education

How will my child access any online remote education you are providing?

The daily learning will be posted on the Oakmere Primary website.
www.oakmereprimary.co.uk

Google Classroom will be used as the school's primary platform for sharing learning and meeting with their teaching team through LIVE sessions. PurpleMash shall also be used as a means of setting tasks and communication. Children and parents are able to communicate directly with their teachers through the use of a dedicated school email address.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

We have received 30 Chromebooks from the DfE that we are loaning out to families who have no devices or limited access for a number of children. The administration and allocation of these is being led by the SLT and staff in the office. Additionally, we can support parents in receiving additional data for their mobile devices from their network provide. Anyone requiring further information about this should contact Miss Crawley (School Business Manager).

For children without internet access or for those who work better using paper resources a pack shall be made available. This pack will mimic the learning that has been shared on the website it will however be adapted to ensure it does not reference any online resources.

These packs will be available for collection on a weekly basis. The child should work through the pack across the week and gather all work for submission to their teacher by dropping the pack back at school. When you are ready to submit a work pack and collect the next one, a call to the school office should be made to ensure we are Covid safe. The submitted work will be shared with the class teacher for assessment and they will then contact home by phone or email and provide feedback.

Support staff will also be available to support daily. They have either a school laptop or mobile phone to make links with families and support the learning of the children.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

- Live sessions with their teacher on Google Classroom
- recorded teaching (e.g. Oak National Academy lessons, YouTube clips, video/audio recordings made by teachers)
- written extracts, PowerPoints and PDF documents.
- printed paper packs produced by teachers (e.g. workbooks, worksheets)
- reading books pupils have at home
- commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences
- PurpleMash learning platform for communication with children, feedback and submission of set tasks.
- very occasionally long-term project work and/or internet research activities

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

Children are expected to register with staff and complete all daily tasks set on the website each day. Each page includes a timetable with suggested timings and levels of independence that should be followed as much as possible.

You should provide positive feedback to encourage your child and if needed support with understanding of tasks set. Place calls to the class support teaching team if needed.

Support your child in submitting work to their teacher for feedback via Google classroom, email or PurpleMash.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

Children or parents are expected to send visual evidence of work completed each day. At minimum school should be contacted once a week showing learning which has been completed (this would only be the case for those with no internet connection).

If a child does not register / log in or send work in – a member of the class teaching team will try to make contact that day to provide feedback and support.

If no contact through either Google Classroom, PurpleMash, phone or email has been received after two days a member of SLT will call home.

If no contact is made – we will follow our standard Safeguarding procedures for a child missing education.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

Children will receive feedback through either: email , a voice or written comment on Google classroom or PurpleMash or a phone call.

Children will receive feedback on each piece of work submitted unless it is set to allow the class teacher's PPA time or for them to access Continued Professional Development.

If work is in 'pack form' this should be dropped off at school and a new pack collected. Your child's teacher will assess the work returned and call home to offer feedback and next steps for the future work set.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

Children may also be provided with key skills to focus on or work packs to support them with appropriate practical activities to meet their needs. Children may be provided additional resources eg. practical resources enabling them to learn through a more concrete approach

As appropriate, work set for classes to complete will be differentiated with the children selecting their challenge as they would in a class environment. PurpleMash 'to dos' can also be differentiated as needed.

As needed, children with SEND may receive personalised work packs to support them in achieving their targets from their 'My Target Planners' or to support them in accessing the curriculum. Children may be identified for additional phone calls home each week to provide support.

Where staff and infrastructure are available, Children with SEND may receive additional one to one or small group live teaching sessions to support them in focusing on particular areas of the curriculum.

Children maybe be set up to access online specialised programmes eg Literacy Toolkit, and will be supported by trained Teaching Assistants to access the intervention materials.

Children may be asked to stay in the Live session for additional input from the adults rather than start the assigned task.

Parents of children who are experiencing difficulties with mental health as a consequence of their SEND and lockdown will be signposted to outside agencies for support and their children's wellbeing needs will be looked at holistically in balance with their learning needs when setting and responding to work.

Children with ECHPs may benefit from a blended approach to learning: this might include some sessions delivered online by outside specialists at school or support given to parents to deliver part of the child's curriculum at home.

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

If a child is isolating for between one to two days awaiting results they will be expected to complete activities based on core skills for their year group. They would be sent home with a selection of reading books and appropriate worksheets for the time.

If they are self-isolating for longer periods they would be expected to follow the timetable on the class page. This timetable has the learning objectives for the upcoming lessons and websites that can be used to find tasks to support this learning. Teachers can be contacted for additional support or resources through the dedicated class email addresses or paper packs can be requested. Laptops will be lent from school if available and necessary.