

# French: Intent, Implementation and Impact



## Intent

It is our intent at Oakmere Primary School to provide all of our children with a high-quality education in Modern Foreign Languages (MFL), which develops their love of learning about other languages and cultures. Our current MFL is taught through The Language Angels Scheme of work where children learn French. It is our intention to ensure that by the end of our children's primary education, they have acquired an understanding of both spoken and written French, confidence to speak French with others and know how important other languages can be in their future. The ultimate aim being that pupils will feel willing and able to continue studying languages beyond Key Stage 2.

## Aims

Our intention for writing at Oakmere Primary School is for all children to:

- Develop a love of learning a foreign language.
- Understand and respond to spoken and written language
- Speak with increasing confidence, fluency and spontaneity
- Use discussion to communicate what they want to say
- Improve accuracy of intonation and pronunciation
- Speak, Listen, Read and Write for different purposes that will enable to children to communicate:
  - My name is...
  - I am (the verb 'to be')
  - I am able to...
  - I am not able to...
  - I like / I don't like...
  - I would like / I would not like...

## Implementation

We teach French as our Modern Foreign Language in KS2. It is taught in a whole-class setting, using Language Angels Scheme of work. The lessons are designed to motivate children from the first moment and have clear, achievable objectives and incorporate creative activities. French lessons provide a variety of sources to model the language, use games, stories and songs to maximise enjoyment and make as many connections to real-life situations as possible. We focus on speaking and listening in Year 3, gradually developing skills in reading and writing in order to lay the foundations for foreign language teaching in

KS3. Each lesson, children build on the skills that they have already learnt and develop new ones through a range of fun, exciting and engaging activities:

- learning French vocabulary
- asking and answering questions, and following instructions in French
- reinforcing memory with mime and physical actions
- playing games and learning songs
- Video clips
- using bilingual dictionaries
- teaching of basic French grammar, sentence structure and spelling patterns
- learning French phonics
- researching and learning about life in France
- writing phrases and sentences
- reading bilingual stories
- creative tasks to demonstrate learning.

## Impact

Our MFL curriculum will ensure all pupils develop key language learning skills set out by the National Curriculum, as well as a love of languages and learning about other cultures.

These are as follows:

- understand and respond to spoken and written language from a variety of sources
- speak with increasing confidence, fluency and spontaneity, finding ways of communicating what they want to say, including through discussion and asking questions, and continually improving the accuracy of their pronunciation and intonation.
- can write at varying length, for different purposes and audiences, using the variety of grammatical structures that they have learnt.
- discover and develop an appreciation of a range of writing in French.

The impact is measured through the following methods:

- Observing children speaking and listening in another language.
- Marking of written work.
- Images and videos of children completing speaking and listening activities.
- Interviewing the children about their learning (pupil voice).
- Learning walks.