

# History - Intent, Implementation, Impact



## Intent

At Oakmere Primary School, History plays a central role within the curriculum. History is brought to life enabling the children to work like detectives and work like historians, making them curious and passionate learners. Pupils experience a rich curriculum, learning about the key historical events in Britain's past and how it has shaped the present, as well as learning about ancient civilisations across the world. They will also learn about significant figures in History and how they helped shape the world as it is today. At Oakmere we follow the Hamilton Trust scheme of work.

The Oakmere curriculum aims to ensure that all children are given a logical, and broad and balanced curriculum in terms of areas of subject content we have selected from the guidance of the National Curriculum. For example, they will cover time periods such as Stone Age to Iron Age. They will also cover ancient civilisations such as the Kingdom of Benin and Ancient Greece.

Also, coherent narrative of British and World History, so pupils will gain a chronological understanding of the historical eras they are studying and a rich historical vocabulary.

## Implementation

History is taught in blocks throughout the year.

We have an enquiry base, knowledge rich and skills-based approach to developing young historians.

Children are given knowledge organisers with the key vocabulary, stem sentences and key information for them to reference throughout the topic.

Tasks are selected and designed to provide appropriate challenges for all children.

Children are given opportunities to use artefacts throughout the different topics.

## Impact

By the end of the curriculum the children will have a coherent knowledge and understanding of Britain's past and that of the wider world. They would have acquired a range of skills over the years. They will be able to ask in depth questions and think critically about the topics.