

Nursery

Curriculum Long Term Plan



	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<p>Literacy/Phonics</p> <p>HfL</p>	<p>Reading: Book Talk Nursery Rhymes Picture/Name Recognition With support: Coat peg/milk tags</p> <p>Phonics: Phase 1 Environmental sounds Instrumental sounds Body Percussion Rhythm and rhyme</p> <p>Writing: Develop a spoken language. Hand-eye coordination activities.</p> <p>Mark making Develop control over mark making tools. Show interest in pictures and print in books. Recognise environmental print.</p>	<p>Reading: Book Talk Christmas Stories Picture/Name Recognition Unsupported: Coat peg/milk tags</p> <p>Phonics: Environmental sounds Instrumental sounds Body Percussion Rhythm and rhyme Alliteration Voice sounds</p> <p>Writing: Develop a spoken language. Hand-eye coordination activities. Develop control over mark making tools. Show interest in pictures and print in books. Recognise environmental print</p>	<p>Reading: Book Talk Traditional Stories Favourite stories With support: Name Recognition</p> <p>Phonics: Environmental sounds: different volumes, sound lotto games Instrumental sounds: Remember and repeat a rhythm link with volumes. Body Percussion: With varied speeds. Alliteration: Modelling through stories and rhymes. Voice sounds</p> <p>Writing: Understand the concept of a word. Use one-handed tools with increased control. Ascribe meaning to marks</p>	<p>Phonics: Environmental sounds: sounds behind a screen. Instrumental sounds: Play an instrument to describe an action. Body Percussion: Use voice to make slow, fast, loud, quiet, short sounds. Copy a sequence. Rhythm and rhyme: Rhyming objects. Alliteration: Voice sounds</p> <p>Writing: Recognise rhythm in spoken words. Draw lines and circles using gross motor skills. Reads back their own mark making.</p>	<p>Reading: Shared reading activities. Traditional stories Unsupported: Name Recognition Key words</p> <p>Phonics: Rhythm and rhyme: Rhyming bingo. Alliteration: Sort objects beginning with the same sound. Voice sounds: Robot talk, metal mike. Oral blending and segmenting: Sound talk segmented words. Identify objects with 3 phonemes from sound talk.</p> <p>Writing: Show awareness of rhyme and alliteration. Hears and discriminates general sounds, speak sounds and patterns. Knows print carries information.</p>	<p>Reading: Shared reading activities. Traditional stories Unsupported: Name Recognition</p> <p>Phonics: Rhythm and rhyme: Continue a rhyming string. Alliteration: Look at an object and recognise the initial sound. Voice sounds: Robot talk, metal mike. Oral blending and segmenting: Sound talk segmented words. I can say how many phonemes I can hear</p> <p>Writing: Extend spoken vocabulary. Manipulates objects with good fine motor skills. Uses writing as a means of communicating to audience</p>
<p>Communication and language</p>	<p>Considered throughout daily classroom practice, continuous provision, sessions such as circle time and show and tell.</p> <p>Clear classroom rules and routines.</p> <p>Chn prompted to talk and answer in full sentences.</p> <p>S&L assessment if speech is highlighted as an issue</p>	<p>*Using 'why and 'how' questions *Beginning to use more complex sentences. *Use talk to sequence events/ stories. *Can talk about what has happened.</p>				

<p>Maths</p> <p>White Rose</p>	<p>Numbers: Distinguish between quantities when a group of objects is more than one. Show awareness of 1:1 correspondence through practical everyday experience</p> <p>Shape, Space and Measures Sorting for object, size, colour.</p> <p>Positional language: up, down Shape recognition: basic 2D shapes.</p>	<p>Numbers: Begin to make comparisons between quantities. Use some number language such as “more” “a lot”</p> <p>Shape, Space and Measures Use language such as circle to describe the shape and size of a flat shape. Model use of positional language.</p>	<p>Numbers: Appreciate that numbers can identify how many objects are in a set. Count up to 5 objects by touching each object and saying number name for each item. Know that the last number in the count is the total.</p> <p>Shape, Space and Measures Encourage children to talk about the shapes in everyday objects. Now use the language e.g. circle, bigger to describe the shape.</p>	<p>Numbers: Represent numbers up to 10 using fingers. Count reliably to 10 objects including those that cannot be moved. Count actions or sounds.</p> <p>Shape, Space and Measures Encourage children to order items by size, length and weight. Develop mathematical ideas and methods to solve practical problems.</p>	<p>Numbers: Count out a small number of objects (6) from a large group. Match and compare the numbers of objects in 2 sets recognising when the sets contain the same number of objects.</p> <p>Move around, or partition and recombine small groups up to 4 objects, and recognise that the total is still the same.</p> <p>Shape, Space and Measures Develop mathematical ideas and methods to solve practical problems. Use everyday words to describe capacity.</p>
<p>Science</p>	<p>Weather</p>	<p>Seasons</p>		<p>Seasons</p>	<p>Minibeasts Plants Lifecycles</p>
<p>History</p>	<p>Referring to stories</p>				
<p>Geography</p>	<p>The school grounds</p>				<p>Where we live</p>
<p>Music</p>	<p>Nursery rhymes</p>				
<p>PSHE</p>	<p>The Foundation Stage Principles</p> <p>All aspects of developing PSED are covered.</p> <p>Making relationships, developing self-confidence and having an awareness and managing feelings and behavior.</p>	<p>Sharing is caring</p>	<p>Playing with the Y1 chn</p>		<p>Transitioning to Year 1</p>

RE	Harvest	Christmas	Eid	Easter		
Art	Developing fine motor skills		Developing pencil grip	Colour mixing	Sticking	Cutting
DT	Creating with new resources					
PE/ Physical development	<p>Developing strong gross motor through play Climbing, crawling, throwing, balancing, jumping Take off shoes and put on wellies, Carpet Skills, Blowing your own nose, Toileting, Putting straw into a milk carton, Try new foods, Wash and dry hands, Tidy up time, Hand-eye coordination activities, Develop control over mark making tools, Threading</p>					
WOW moments	Coffee morning	Nativity Christmas crafts morning Santa visit		Easter egg hunt/Easter cakes Pancake day Valentines day Coffee morning	Cress faces	School trip/Trip to the Park